Unit 5

Accessible and Quality Digital Education for Autism and Intellectual Disabilities

ToT Course for Educators

Developing a Training Plan for Community Outreach

ISEC - ADE

Accessible digital education for learners with autism and intellectual disabilities: Innovating solutions and enhancing educators' competences
ISEC-ADE - Erasmus+ Project 2021-1-CY01-KA220-SCH-000027701

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Expected Learning Outcomes

By the end of this session, you should be able to:

Participants will be able to select appropriate training aids for effective instruction and engagement
Participants will assess and integrate local context and needs and modify the exiting instructional materials
Participants will apply principles discussed in the activities to create a training plan that aligns with identified goals, objectives, and the unique characteristics of the local community

01

Guidelines for Training plan development

Considering local context, needs and resources

Components of Training - 3Ps

Active engagement

Participants

Who is participating?

Preparation

What you need to prepare?

Presentation

How you need to present based on the audience and materials you have at hand?

How much faster do adults typically learn when they are **actively engaged** compared to passive learning?

a) 2 times **b) 3 times** **c) 5 times**

Michael, J. (2006). Where's the evidence that active learning works? Advance in Physiology Education, 30, 159-167. doi:10.1152/advan.00053.2006

Identify and discuss

1

Potential Participants

Who are the primary beneficiaries

2

Stakeholders

How to engage and involve them

3

Collaboration and Support

Initiatives beyond the training sessions

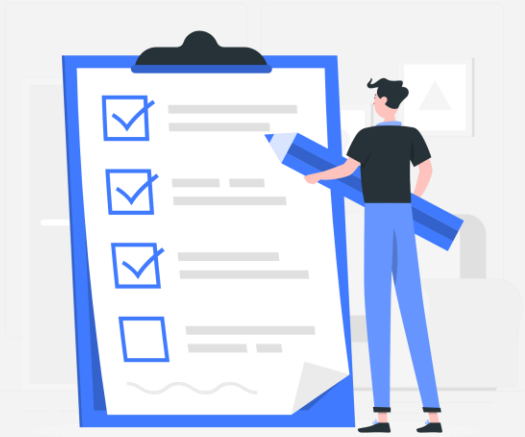
Local context and needs

Tailoring the Training Curriculum for Local Context and Needs

Setting Clear **Goals and Objectives** for Community Training

Resources and Support for Implementation

- Review the training materials
- Know the software
- Plan for computer & other devices
- Presentation equipment
- Group size, room and seating



02

Developing Individual Training Plans

individual work - 30 min

Individual work on the training plan (30 min)

Training Plan Template

Training Name	
Training Responsible	
Facilitators support	
Externals Involved	
Date and Time	
Logistics Required	
Room Arrangements	

Training Objectives:

Key messages:

Training Flow:

(Please note when people break into groups, especially the sizes of groups)

Time (minutes)	Section	Description	Logistics and delegates movements	Outcomes	Facilitator delivering
Total:					

Additional Information

Is there a need for handouts or additional materials to be prepared?

03

Presentations and Feedback on Individual Plans

45 min

Thank you for your attention!

Do you have any questions?

Learn more about ISEC-ADE at isec-ade.eu

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